

Inclusion

Dyscalculia Training

This training day will explore the definition of dyscalculia, how to identify learners with dyscalculia and what strategies can be used to support these learners. The training will be very practical with a wide range of manipulatives for teachers to explore, including Cuisenaire rods, two coloured counters and ten frames. Teachers will leave with a greater understanding of how to identify dyscalculia, the impact that it can have and practical solutions to help these learners that can be implemented straight away in their own settings.

Facilitator: Judy Hornigold

Judy is an educational consultant specialising in Maths and learners with dyscalculia and dyslexia.

Maths subject leads, SENDCOs, senior leads, primary teachers, support staff, pastoral and inclusion leads	<p>Friday 16th September 2022 9.30-3.30</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p> <p>REPEATED Friday 13th January 2023 9.30- 3.30</p>	<p>£160.00 per delegate</p> <p>Includes delivery, all course materials, refreshments and a light lunch</p>
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Dyslexia Training

A working understanding as to why pupils present dyslexic tenancies, how these learning barriers impact teaching and learning and how quality first teaching strategies in the classroom can support pupils in overcoming these learning barriers will be explored. Relevant strategies for intervention, including memory and cognition, will be examined and how these can be applied to IEPs and EHCs.

Facilitator: Kathy Carman - Dyslexia Specialist

English subject leads, SENDCOs, senior leads, primary teachers, support staff, pastoral and inclusion leads	<p>Wednesday 21st September 2022 9.30-3.30</p> <p>Mercure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>£160.00 per delegate</p> <p>Includes: delivery, all course materials, refreshments and a light lunch</p>
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Disadvantaged Pupils: Raising outcomes and tackling disadvantage

Outcomes:

- Consider and evaluate your curriculum intent and implementation for disadvantaged pupils in your school
- have an understanding of how to evidence curriculum impact for disadvantaged pupils in line with the latest EIF
- gain an understanding of what inspectors may consider in terms of pupil premium in the latest EIF
- develop a 3 year strategy securing positive outcomes for disadvantaged pupils

Disadvantaged Pupils: Raising outcomes and tackling disadvantage

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- consider the impact of previous spending against pupil outcomes
- determine what information should be shared with governors

Facilitator: Anne Gadsden (ECM associates)

SENDCOs, senior leads, primary teachers, support staff, pastoral and inclusion leads	Tuesday 27 th September 2022 9.30-3.30 ONLINE	£160.00 per delegate Includes delivery and all course materials
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Securing great outcomes from starting points for SEND pupils

Outcomes:

- To gain a better understanding of whole-school best practice when working with SEND pupils and the correlation between SEND and childhood trauma
- Have defined a clear direction for developing your whole-school learning environment to better support pupils with SEND
- Review and reflect on best practice in the roles and responsibilities of senior leaders, SENCO, class teachers and teaching assistants in securing the best possible outcomes for all SEND pupils
- Have the opportunity to begin to complete a SEND audit, reflecting on best practice and identifying your school's strengths as well as identification of next steps for SEND provision including reviewing the use of finances allocated to SEND pupils

Facilitator: Nicky Hill (ECM associates)

SENDCOs, senior leads, primary teachers, support staff, pastoral and inclusion leads	Friday 7 th October 2022 1.30-3.30 ONLINE	£80.00 per delegate Includes planning, preparation, delivery and all course materials
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Effective Diagnostic Assessment strategies and Intervention structures for Mathematics

"In the context of missed education, it remains crucial to take the time to practise, rather than moving through curriculum content too quickly. What pupils already know is key. Progressing to teaching new content when pupils are not secure with earlier content limits their chances of making good progress later."

DfE Teaching a Broad and Balanced Curriculum for Education Recovery, 2021

Outcomes:

- Explore how the features of Teaching for Mastery can support intervention
- Developing an understanding of the principles and practices of diagnostic assessment

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- Planning a diagnostic interview using guidance materials provided
- Exploring effective intervention structures and strategies

Facilitator: Linda Lavagna Slater – Maths Consultant

This is a 1-day programme that will explore effective diagnostic strategies to find out what children CAN DO so adjustments to teaching can be planned and effective support can be put in place for children who are working significantly behind expectations.

Maths subject leads, SENDCOs, senior leads, primary teachers, support staff, pastoral and inclusion leads

KS1 (Y1 and Y2)
Monday 17th October 2022

9.30-3.00

Mercure St Helens Hotel,
Linkway West, St Helens,
WA10 1NG

KS2 (Y3, Y4, Y5 and Y6)
Tuesday 18th October 2022

9.30-3.00

Mercure St Helens Hotel,
Linkway West, St Helens,
WA10 1NG

£160.00 per delegate

Includes delivery, all course materials, refreshments and a light lunch

Effective Autism Practice within Mainstream Primary & Secondary provision

For colleagues to develop their knowledge and understanding relating to:

- Effective autism practice aligned to daily routines
- Exploring physical environment, transitions, understanding difference
- Purposeful use of communication & language through – support strategies, communication aids, Adaptations to curriculum
- Building reciprocity, intensive interaction, developing peer relationships understanding motivation
- Sensory approaches & techniques embedding sensory circuits, sensory diet
- Modelling & adapting delivery of teaching- putting theory into practice
- Purposeful parental engagement- supporting parent/care need(s) and priorities
- Creating an effective climate for learning- inspecting what you expect (self-evaluation)
- Top teaching tips - learning through effective pedagogies

Training provider: Wargrave House School & College, Sundial Therapy

Facilitator: Helen Driver

SENDCOs, primary teachers, support staff, pastoral and inclusion leads

Thursday 3rd November 2022

9.00-4.00

Mercure St Helens Hotel,
Linkway West, St Helens,
WA10 1NG

£160.00 per delegate

Includes delivery, all course materials, refreshments and a light lunch

Working with SEND pupils

Outcomes:

- Better understanding of best practice when working with SEND pupils and the correlation between SEND and childhood trauma
- Use a range of materials to review and improve your SEND provision including using audits to identify strengths & areas for development
- Have defined a clear direction for developing your learning environment to better support pupils with SEND

Facilitator: Nicky Hill (ECM associates)

SENDCOs, primary teachers, support staff, pastoral and inclusion leads	Tuesday 29 th November 2022 1.30-3.30 ONLINE	£80.00 per delegate Includes planning, preparation, delivery and all course materials
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If you wish to book on any sessions, please visit our new booking website at:

www.bookwhen.com/nwlp

If you need any support with bookings, please email the NWLP team at:

nwlp.bookings@three-saints.org.uk

