

English

Implications for teaching English (Reading and Writing)

Headteacher and Senior Leadership Briefing

Focus:

- To share an analysis of the 2022 KS1 and KS2 Reading tests and identify the main implications for teaching
- To share an analysis of the 2022 KS1 and KS2 GPS tests and identify the main implications for teaching
- To share an analysis of the 2021-2022 writing moderation cycle and identify implications for all year groups
- To identify how we can prepare pupils to reach the expected standard and greater depth standard in reading and writing in 2023

Facilitator: Maddy Barnes - Director of English NWLP and Three Saints Trust

Headteachers and SLT members	<p>Wednesday 13th July 2022</p> <p>9.30-12.00</p> <p>Mecure St Helens Hotel, Linkway West, St Helens, WA10 1NG</p>	<p>FREE to all Partnership schools</p> <p>£75.00 for non-Partnership schools</p> <p>Includes delivery, all course materials and refreshments</p>
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Managing Reading across school & across the curriculum- NEW

Focus:

- How to audit the teaching of reading skills across school
- How to embed reading skills across the curriculum
- How to ensure a balance between the technical skills and comprehension
- What progression looks like across the school and within a year group
- Analysing the 2020 EEF Recommendations including the EYFS report – how this supports the teaching of reading and progression across school
- Exploring how to really lead reading – high-quality texts; high-quality questioning and high-quality modelled responses
- Exploring what a rich literary diet looks like
- Identifying a purposeful reading action plan

English Subject Leaders, Phase Leaders and SLT	<p>Wednesday 28th September 2022</p> <p>REPEATED (Spring 23) Wednesday 11th January 2023</p> <p>REPEATED (Summer 23) Wednesday 24th May 2023</p> <p>All sessions will take place 9.30-3.30</p> <p>Mercure Hotel, Linkway West, Saint Helens WA10 1NG</p>	<p>£160.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
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Teaching Assistant: English Learning Support Programme - 'Train the Trainer'

Focus:

- An overview of KS1 and KS2 reading: planning purposeful sessions; writing questions and modelling precise answers
- Exploring high-quality texts to support teaching comprehension and reading for pleasure
- An overview of the GPS curriculum: how to teach the trickiest aspects of GPS in an engaging way
- Exploring what makes a purposeful writing task- with an emphasis on purpose and audience
- How to plan an effective shared/guided write – the balance between scaffold and challenge

EEF Links:

- Improving Literacy in KS1: 2) Use a balanced and engaging approach to develop reading which integrates both decoding and comprehension skills (extensive) and 4) Teach students to use strategies for developing and monitoring their reading comprehension (extensive). 8) Use high-quality structured interventions to help pupils who are struggling with their literacy (extensive)
- Improving Literacy in KS2: 3) Teach reading comprehension strategies through modelling and supported practice (very extensive). 4) Teach writing composition strategies through modelling and supported practice (extensive)

HLTAs, Teaching Assistants from all Key Stages and other staff that support pupils learning in English (including interventions)	Monday 21 st November 2022 9.30-3.30 ONLINE	£80.00 per delegate Includes delivery and all course materials
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Early Comprehension Skills - NEW

Three ½ day sessions over the year.

Focus:

- Exploring what comprehension skills are for EYFS
- How to manage a balance between teaching phonics and teaching comprehension
- Identifying purposeful and meaningful comprehension activities and opportunities in provision
- Moderating comprehension skills and activities in EYFS
- Evaluating comprehension resources in EYFS
- Exploring readiness for year 1 reading

EYFS Leads EYFS teachers Phase leaders	Day 1 - Wednesday 23rd November 2022 Day 2 - Thursday 16th March 2023 Day 3 - Wednesday 14th June 2023 All sessions are 1.00-3:30 Mercure Hotel, Linkway West, Saint	£200 per delegate THIS INCLUDES ALL 3 SESSIONS Includes delivery, all course materials and refreshments
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Year 2 Moderation

Focus:

- Using exemplification materials to establish termly expectations for year 2
- Looking at progression within a task (what does a y2 recount look like at termly intervals)
- How to use high-quality texts to provide opportunities to write for a range of purposes and audiences
- Participate in cluster moderation to ensure accurate teacher assessment judgements are made
- Ideas to ensure enough evidence that span a breadth in coverage of purpose and form

Please bring books to moderate - both sessions will equip teachers with the skills to prepare them for a secure moderation experience.

The second follow up day will be in the Spring term.

Y2 teachers (new and experienced)	Day 1 - Monday 5th December 2022 (Follow up) Day 2 - Thursday 4th May 2023 Both sessions 9.30-3.30 Mercure Hotel, Linkway West, Saint Helens WA10 1NG	£160.00 per delegate per day Includes delivery, all course materials, a light lunch and refreshments
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Year 6 Moderation

Focus:

- Using exemplification materials to establish termly expectations for year 6
- Looking at how to teach dialogue to convey character and move the action on
- How to use high-quality texts to provide opportunities to write for a range of purposes and audiences
- Participate in cluster moderation to ensure accurate teacher assessment judgements are made
- Ideas to ensure enough evidence that span a breadth in coverage of purpose and form

Please bring books to moderate - both sessions will equip teachers with the skills to prepare them for a secure moderation experience.

The second follow up day will be in the Spring term.

Y2 teachers (new and experienced)	Day 1 - Friday 9th December 2022 (Follow up) Day 2 - Tuesday 23rd May 2023 Both sessions 9.30-3.30 Mercure Hotel, Linkway West, Saint Helens WA10 1NG	£160.00 per delegate per day Includes delivery, all course materials, a light lunch and refreshments
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The Writing Journey- NEW

Focus:

- Identifying the key stages in the writing journey
- Exploring how to teach grammar in a context
- Developing planning proformas for writing tasks
- Establishing what support and challenge look like across the academic year (guided and shared writing)
- Teaching proofreading and editing skills
- Exploring the difference between teaching a purpose of writing and applying skills in another writing task

Y1 and 2 Teachers – see specific session times	<p>Thursday 12th January 2023</p> <p>Year 1 - 9.30-12.00</p> <p>Year 2 - 1.00-3.30</p> <p>Mercure Hotel, Linkway West, Saint Helens WA10 1NG</p>	<p>£80.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
Y3 and 4 Teachers – see specific session times	<p>Tuesday 17th January 2023</p> <p>Year 3 - 9.30-12.00</p> <p>Year 4 - 1.00-3.30</p> <p>Mercure Hotel, Linkway West, Saint Helens WA10 1NG</p>	<p>£80.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
Y5 and 6 Teachers – see specific session times	<p>Wednesday 25th January 2023</p> <p>Year 5 - 9.30-12.00</p> <p>Year 6 - 1.00-3.30</p> <p>Mercure Hotel, Linkway West, Saint Helens WA10 1NG</p>	<p>£80.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>



Year 2 and Year 3 Reading Stamina

Focus:

- Identifying the features of the KS1 Reading Paper 2
- How can we support year 2 children so they can 'access' it?
- How can we ensure that year 3 children 'nail' this paper?
- Exploring the texts in the 2019 test and the mark scheme
- Writing our own versions to take home and use

EEF Links:

- Improving Literacy in KS1: Use a balanced and engaging approach to develop reading which integrates both decoding and comprehension skills (extensive) and Teach students to use strategies for developing and monitoring their reading comprehension (extensive)
- Improving Literacy in KS2: Teach reading comprehension strategies through modelling and supported practice (very extensive)

Delegates will need to bring laptops to this session so we can share resources

Due to the popularity of this session, we are running it twice. Delegates do not need to book on both sessions

Y2 and 3 teachers	<p>Monday 23rd January 2023 9.30-3.30</p> <p>Mercure Hotel, Linkway West, Saint Helens WA10 1NG</p> <p>REPEATED on Friday 24th March 2023</p> <p>9.30-3.30</p> <p>Mercure Hotel, Linkway West, Saint Helens WA10 1NG</p>	<p>£160.00 per delegate</p> <p>Includes delivery, all course materials, a light lunch and refreshments</p>
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GDS Writing (Securing Greater Depth)

Focus:

- Exploring what pupils who are GDS writers can do and what they need to maintain/develop progress
- How to stretch the most able writers within the classroom
- How shared and guided writing sessions can be used to challenge the GDS pupils
- Explicitly teaching the scale of formality- purpose and audience

Y5 and 6 teachers (Upper KS2)	<p>Wednesday 1st February 2023</p> <p>Year 6 - 9.30-12.00 Year 5 - 1.00-3.30</p> <p>Mercure Hotel, Linkway W, Saint Helens WA10 1NG</p>	<p>£80.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
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Year 3 and 4 teachers (Lower KS2)	<p>Wednesday 8th February 2023</p> <p>Year 3 - 9.30-12.00 Year 4 - 1.00-3.30</p> <p>Mercure Hotel, Linkway W, Saint Helens WA10 1NG</p>	<p>£80.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>
Y1 and 2 teachers (KS1)	<p>Tuesday 28th February 2023</p> <p>Year 2 - 9.30-12.00 Year 1 - 1.00-3.30</p> <p>Mercure Hotel, Linkway W, Saint Helens WA10 1NG</p>	<p>£80.00 per delegate</p> <p>Includes delivery, all course materials and refreshments</p>

English Subject Leader Network

<p>Throughout these sessions, delegates will be:</p> <ul style="list-style-type: none"> • Provided with tools that help them to change their own practice and evaluate its impact • Provided with opportunities to draw out and constructively challenge other delegates' existing beliefs • Supported through networking to collaborate and discuss the impact on pupils • Challenged about their curriculum offers and supported with tools and resources 		
<p>Day 1 - Autumn Term</p> <p>Implications for teaching based on the 2022 suite of KS1 and KS2 assessments (including writing moderation)</p> <p>Afternoon Focus: Guest speaker TBC</p> <p>Subject leaders/SLT members</p>	<p>Friday 14th October 2022</p> <p>9.30-3.30</p> <p>Mercure Hotel, Linkway W, Saint Helens WA10 1NG</p>	<p>£160.00 per delegate</p> <p>FREE of Charge for all Partnership schools</p> <p>Includes refreshments, a light lunch and all course materials</p>
<p>Day 2 - Spring Term</p> <p>Moderation of Writing in KS1 and KS2 (updates from STA)</p> <p>Afternoon Focus: Guest speaker TBC</p> <p>Subject leaders/SLT members</p>	<p>Friday 3rd March 2023</p> <p>9:30-3.30</p> <p>Mercure Hotel, Linkway W, Saint Helens WA10 1NG</p>	<p>£160.00 per delegate</p> <p>FREE of Charge for all Partnership schools</p> <p>Includes refreshments, a light lunch and all course materials</p>
<p>Day 3 - Summer Term</p> <p>Transition 2022-2023 (including launch of SHINE)</p> <p>SHINE is a NEW innovation linked to 'Bridging the gap' and supporting transitions in Reading Comprehension.</p> <p>Subject leaders/SLT members</p>	<p>Friday 23rd June 2023</p> <p>9:30-3.30</p> <p>Mercure Hotel, Linkway W, Saint Helens WA10 1NG</p>	<p>£160.00 per delegate</p> <p>FREE of Charge for all Partnership schools</p> <p>Includes refreshments, a light lunch and all course materials</p>

Primary Excellent English Teacher Programme

Who is it for?

These sessions are aimed at excellent English teachers and English Subject Leaders who have the potential and drive to achieve excellence in English practice and the ability to develop others.

7 full day sessions to include:

- What does outstanding English practice look like?
- Early steps in reading: Developing strategies to support early reading and phonic skills
- I can 'really read': Exploring the skills involved in teaching comprehension at KS1 (comprehension, analysis)
- I can comprehend: Using/choosing high-quality texts to engage readers and writing question mats at KS1 and KS2
- Writing: from early mark-making to end of KS1 expectation
- Writing: understanding purpose and audience in KS2; progression of writing and how to assess writing with a consistent approach

Throughout this programme, delegates will:

- Complete an audit to highlight prior knowledge, experience and goals and this will be used in the design of their activities to secure progression,
- Be provided with tools that help them to change their own practice and evaluate its impact,
- Be supported to sustain and embed change in their schools,
- Be involved in 4 'Gap tasks' linked to practice in their own schools,
- Present their initiative in the final session (evidencing their ability to actively seek robust and independent evaluations of their initiative to demonstrate impact on intended outcomes)

Day 1 - Thursday 22nd September 2022

Day 2 - Thursday 1st December 2022

Day 3 - Thursday 19th January 2023

Day 4 - Thursday 9th March 2023

Day 5 - Thursday 18th May 2023

Day 6 - Thursday 15th June 2023

Day 7 - Thursday 6th July 2023

All sessions are from 9.30-3.30 at Wrightington Country Club, Mos Lane, Wrightington, Wigan WN6 9PB

Project Leads:

Maddy Barnes - Director of English NWLP and Three Saints Trust

Lisa Bradshaw - Director of School Improvement- NWLP and Three Saints Trust

Places will be allocated on a first, come first served basis

The cost of this training will be: £110 per session therefore £770 for the entire programme. This will include: all course materials, delivery, refreshments and lunch at all events

NWLP heavily subsidise this programme to ensure costs are kept at a minimum.

*No further NWLP discounts will be applied to this programme

Annual Celebration of English Conference

Save the date

Friday 7th Jul 2023

Further details to follow



If you wish to book on any sessions, please visit our new booking website at:

www.bookwhen.com/nwlp

If you need any support with bookings, please email the NWLP team at:

nwlp.bookings@three-saints.org.uk

Facilitator Pen Portrait - Maddy Barnes



Maddy Barnes is an experienced primary school teacher and senior leader who is currently a full-time English Advisor. Maddy still regularly teaches in the classroom and includes live-teaching sessions in most of her training. Maddy is an established educational author, writer, blogger and series editor for a range of educational publishers. She is a DfE QA proofer for grammar and reading and works within test development. Maddy is a KS2 Writing Moderator and blogs regularly for a range of educational settings. Twitter: @moonmaddy
Maddy, Director of English at NWLP and Three Saints Trust, has worked with The North West Learning Partnership since April 2013 providing high quality training for teaching and non-teaching staff.

Teachers have commented:

Very engaging - lots of ideas and excellent resources to implement throughout school.

Good insight into the requirements of future testing arrangements and how we can support our teachers to get the children 'secondary ready'. I feel much more prepared!

Extremely helpful, Maddy is excellent!

Very practical advice and resources given. It was great to see how these can be used across the curriculum and for all age ranges.

